

**CAFAS**  
**IMPAIRMENT LEVEL DIFFERENTIATION**

<b>Subscale</b>	<b>Severe (30)</b>	<b>Moderate (20)</b>	<b>Mild (10)</b>
<b>School/Work</b>	<u>Behaviour</u> School not coping - specialized services required <u>Attendance</u> Chronic truancy/absences <u>Marks</u> Failing all or most subjects	<u>Behaviour</u> Referred to higher authority or to different program <u>Attendance</u> Frequently truant or absent <u>Marks</u> Failing at least half of courses <u>or</u> lower than C average	<u>Behaviour</u> Problems identified - teacher coping  <u>Marks</u> Underachieving
<b>Home</b>	Serious problems - beyond caregiver's control, relationships seriously affected	Frequent problems - relationships affected	Mild problems
<b>Community</b>	Serious violations of person and property	Repeated acts of illegal behaviour	Single incidents, minor legal violations
<b>Behaviour Towards Others</b>	Potentially dangerous, consistently bizarre	Frequent inappropriate and/or negative behaviour towards others	Mild problems in relationships with others
<b>Moods/Emotions</b>	Unstable emotional states with significant impact on functioning	Unstable emotional states with some impact on functioning	Disproportionate emotional states, do not impair functioning, may be accompanied by physical symptoms

<b>Subscale</b>	<b>Severe (30)</b>	<b>Moderate (20)</b>	<b>Mild (10)</b>
<b>Self-Harmful Behaviour</b>	Serious intent at self-harm, potentially life-threatening	Serious self-harm but unlikely to be life-threatening, repeated talk or thoughts of harming self	Non-accidental self-harm but unlikely to cause serious injury
<b>Substance Use</b>	Use of substances becomes preoccupying, serious impact on functioning	Regular use with negative consequences	Infrequent use or regular use without negative consequences
<b>Thinking</b>	Serious thought dysfunctions with marked impact on functioning	Frequent difficulties in communications or behaviour <u>or</u> may be in need of specialized setting or supervision	Occasional difficulties in communications or behaviour, mild impact on relationships with others
<b>Caregiver: Material needs</b>	Serious impact on child or youth's functioning, serious threat to physical well-being	Frequent negative impact on child or youth's functioning	Occasional negative impact on child or youth's functioning
<b>Caregiver: Family/Social Support</b>	Potentially dangerous to youth's emotional well-being	Child or youth's needs are not adequately met, marked impact on functioning	Mild impact on child or youth's functioning